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| COLEGIO COLOMBO BRITÁNICO  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Survey: Sharing the planet:** An inquiry into alternative choices that don’t pollute the enviornment (L3)  An inquiry into the ways that a 5 to 7 year old child can do to help the environment (L4). | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **Formative** Summative | | | |
|  |  | | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  **Open-ended Task**  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators**Shows understanding by explaining how visual images influence our behaviour. | | | | | | **Skills: RESEARCH SKILLS** – Collecting, Recording ,Organizing and reading (Interpreting) data. | | | | | |
| **Materials:** Visual texts | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date: Week 35** | | | **Time: 45 min.** | | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** With the whole group the teacher will show the children some visual text and ask them questions to see if they know or recognize what the visual texts represent. The teacher has to make sure that the students know what it image represents. | | | | | | | | | | | |
| **Main Activity:** In groups of four the teacher will give them some visual texts and they have to discuss to how these visual texts influence our behavior (feelings, behavior, organization and orientation).  **Closing**: In a circle by groups the children will share their visual text and explain how they responded or acted to each of them.  The teacher will take notes on an anecdotal record. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |